

<b>Focus Group Discussion #1</b>	
Component	Education (career counselling)
Facilitator / Responsible	TBD
Participants	project coordinator of the implementing partner, parents, career counsellors and representatives from the collaborating secondary schools
Approx. Duration	1.5 -2 h
Approx. Timing	TBD
<p>Main Questions:</p> <ul style="list-style-type: none"> <li>- How does career counselling and orientation contribute to a better transition of 8th grade students with disadvantaged backgrounds in the 9th grade?</li> <li>- Do schools (directors, teachers, school counsellors and/or psychologists) consider career counselling and orientation of students with disadvantaged backgrounds as relevant for a better transition in the 9th grade?</li> <li>- Does career counselling and orientation result in better motivation of the target group to continue education?</li> <li>- What is the effect of career counselling and orientation for students with disadvantaged backgrounds from the perspective of a local school?</li> <li>- What are the factors and the processes which explain the project progress or the lack of any progress? Did the target group manage the pandemic situation better than their peers?</li> </ul> <p>To Discuss:</p> <ul style="list-style-type: none"> <li>- What has changed/happened so far?</li> <li>- Which is the most significant change?</li> <li>- What should happen in order to have more (in case of positive)/less (in case of negative) change mentioned?</li> <li>- Students' involvement, activities and themes they liked</li> <li>- Schools'/parents' opinion on the project activities</li> <li>- Feedback on the use of Cognitrom Career Planner platform</li> <li>- Does the project contribute to increasing performance, improving social behaviour, motivating students to learn?</li> </ul>	

<b>Focus Group Discussion #2</b>	
Component	Employment (information, counselling and job mediation)
Facilitator / Responsible	TBD
Participants	project coordinator of the implementing partners, job mediators, mediated graduates
Approx. Duration	1.5 -2 h
Approx. Timing	TBD
<p>Main Questions:</p> <ul style="list-style-type: none"> <li>- To what extent did the information and counselling improve the chances to get a job?</li> <li>- To what extent did job mediation improve the chances to be invited to a job interview? What are the success factors? What are the obstacles, when people have not been invited?</li> <li>- To what extent did job interviews, arranged by job mediation, lead to an employment? What are the success factors? What are the obstacles, when people have not been employed?</li> </ul>	

- To what extent did mediated workers stay in their job for more than three months? What are the success factors? What are the obstacles, when people discontinued the job early?
- To what extent did mediated workers stay in their job for more than one year? What are the success factors? What are the obstacles, when people discontinued the job or left the job for another company?

To Discuss:

- What has changed/happened so far?
- Which is the most significant change?
- What should happen in order to have more (in case of positive)/less (in case of negative) change mentioned?
- Students' involvement, activities and themes they liked
- Did your choice of career options change after the information and counselling sessions?

**Focus Group Discussion #3**

Component	Employment (information, counselling and job mediation)
Facilitator / Responsible	TBD
Participants	project coordinator of the implementing partners, job mediators, representatives from companies
Approx. Duration	1.5 -2 h
Approx. Timing	TBD

Main Questions:

- To what extent did job interviews, arranged by job mediation, lead to an employment? What are the success factors? What are the obstacles, when people have not been employed?
- To what extent did mediated workers stay in their job for more than three months? What are the success factors? What are the obstacles, when people discontinued the job early?
- To what extent did mediated workers stay in their job for more than one year? What are the success factors? What are the obstacles, when people discontinued the job or left the job for another company?
- How far can job mediation for disadvantaged young people be structured as a business model, where employers pay (part of) the mediation services? What are the factors for employers to contribute or not to mediation services?

To Discuss:

- What has changed/happened so far?
- Which is the most significant change?
- What should happen in order to have more (in case of positive)/less (in case of negative) change mentioned?
- Companies' collaboration with the project team/job mediators
- Feedback on the activities considered useful
- Would you change anything in the mediation process?